

Application and Reasoning

Step 2: Recognising Subjunctive Form

National Curriculum Objectives:

English Year 6: English Year 6: (6G4.3) [Recognising subjunctive forms](#)

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Identify and explain which child is using the subjunctive form in sentences with two simple clauses, using the verb 'to be' (were).

Expected Identify and explain which child is using the subjunctive form in sentences with two expanded clauses, using a variety of verbs.

Greater Depth Identify and explain which child is using the subjunctive form in multi-clause sentences, using a variety of verbs.

Questions 2, 5 and 8 (Reasoning)

Developing Explain how to recognise suitability for a formal situation in sentences with two simple clauses.

Expected Explain how to recognise suitability for a formal situation in sentences with two expanded clauses.

Greater Depth Explain how to recognise suitability for a formal situation in multi-clause sentences.

Questions 3, 6 and 9 (Application)

Developing Rewrite a short passage in the subjunctive form, using the verb 'to be' and sentences with two simple clauses.

Expected Rewrite a passage in the subjunctive form, using a variety of verbs and sentences with two expanded clauses.

Greater Depth Rewrite a passage in the subjunctive form, using a variety of verbs and multi-clause sentences.

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Recognising Subjunctive Form

Recognising Subjunctive Form

1a. Which child is using the subjunctive form? How do you know?



I wish it were warmer.

Jenna

I wish it was warmer.



Juan



R

1b. Which child is using the subjunctive form? How do you know?



I wish I was the team captain.

Orla

I wish I were the team captain.



Carter



R

2a. Which sentence would you use if speaking in a formal situation? Why?

A. There's no way I would have done that.

B. If were you, I'd have done it differently.



R

2b. Which sentence would you use if speaking in a formal situation? Why?

A. If I were a year older, I'd have got in to see the film.

B. Blast! I'm too young to see that film I like.



R

3a. Change the text to be written in the subjunctive form.

If I was older, I could go out on my own. I would be happy if I was able to do that.



A

3b. Change the text to be written in the subjunctive form.

If he was to attend the party, he would act as if he was the best dancer there.



A

Recognising Subjunctive Form

4a. Which child is using the subjunctive form? How do you know?



Ben

I ask that the class enters the room quietly.



Julia

I ask that the class enter the room quietly.



R

Recognising Subjunctive Form

4b. Which child is using the subjunctive form? How do you know?



Jai

The teacher asked that the meeting be moved to Tuesday.



Mali

The teacher asked that the meeting is moved to Tuesday.



R

5a. Which sentence would you use if speaking in a formal situation? Why?

A. I demand my change be counted out again, as I think it is incorrect.

B. Oi you, count my change out again, it's not right.



R

5b. Which sentence would you use if speaking in a formal situation? Why?

A. If Asha bothered to listen, she might actually remember what she's meant to be doing.

B. If Asha were better behaved at school, she might retain more information.



R

6a. Change the text to be written in the subjunctive form.

I wished that I could turn myself into a fish so that I could swim across the vast ocean to see my relatives in America. I have not seen my cousins for a long time, and if I could visit them, I would be overjoyed.



A

6b. Change the text to be written in the subjunctive form.

If the new striker was a better goal scorer, the team might achieve a place in the final. The Manager has insisted that the team improves their game.



A

Recognising Subjunctive Form

7a. Which child is using the subjunctive form? How do you know?



Matt

We have limited time, so it's imperative that the class begins writing at once if you wish to get the task completed.

We have limited time, so it's imperative that the class begin writing at once if you wish to complete the task.



Ruby



R

Recognising Subjunctive Form

7b. Which child is using the subjunctive form? How do you know?



Antonio

As a class, we command that she apologise now or be sent to the head teacher to be reprimanded.

As a class, we command that she apologises now or get sent to the head teacher to be reprimanded.



Rosita



R

8a. Which sentence would you use if speaking in a formal situation? Why?

A. The committee and I really wish that Fred would listen to what we have to say and take us seriously.

B. We, the committee, demand that Fred listen to our views and that they be taken seriously.



R

8b. Which sentence would you use if speaking in a formal situation? Why?

A. The coach, John James, insisted that the new player play in the opening game if the team were to have any chance of success.

B. The coach demanded that the new player plays in the opening game, if they want the team to win.



R

9a. Change the text to be written in the subjunctive form.

Employees have insisted that their employer uses common sense and amends the latest policies. Personnel asked that these concerns are taken into consideration in future.



A

9b. Change the text to be written in the subjunctive form.

It was suggested, by his doctor, that Ted waits until the following day before he attempts to walk on his leg. It was recommended he stands on his leg for periods of time first. After speaking to his mother, the doctor stated how important it was that she was aware of possible side effects from the medication.



A

Application and Reasoning Recognising Subjunctive Form

Developing

- 1a. Jenna; 'were' is the subjunctive form of 'was'.
2a. B as it includes the subjunctive 'were'.
3a. If I were older, I could go out on my own. I would be happy if I were able to do that.

Expected

- 4a. Julia; she is using the basic form of the action verb 'enters' which is 'enter'.
5a. A as it includes the subjunctive 'be'.
6a. Various responses; for example: I wish that I were a fish so that I could swim across the vast ocean to see my relatives in America. I have not seen my cousins for a long time, and if I were to visit them, I would be overjoyed.

Greater Depth

- 7a. Ruby; she is using the basic form of the action verb 'begins' which is 'begin'.
8a. B as it includes the subjunctive 'listen' and 'be'.
9a. Various answers; for example: Employees have insisted that their employer use common sense and amend the latest policies. Personnel ask that these concerns be taken into consideration in future.

Application and Reasoning Recognising Subjunctive Form

Developing

- 1b. Carter; 'were' is the subjunctive form of 'was'.
2b. A as it includes the subjunctive 'were'.
3b. If he were to attend the party, he would act as if he were the best dancer there.

Expected

- 4b. Jai; he is using the subjunctive form as 'be' is the subjunctive form of 'is'.
5b. B as it includes the subjunctive 'were'.
6b. Various responses; for example: If the new striker were a better goal scorer, the team might achieve a place in the final. The Manager has insisted that the team improve their game.

Greater Depth

- 7b. Antonio; he is using the basic form of the verb 'apologises' which is 'apologise'.
8b. A as it includes the subjunctive 'play' and 'were'.
9b. Various answers; for example: It was suggested, by his doctor, that Ted wait until the following day before he attempt to walk on his leg. It was recommended he stand on his leg for periods of time first. After speaking to his mother, the doctor stated how important it was that she be aware of possible side effects from the medication.