

Varied Fluency

Step 2: Recognising Subjunctive Form

National Curriculum Objectives:

English Year 6: (6G4.3) [Recognising subjunctive forms](#)

Differentiation:

Developing Questions to support recognising the subjunctive form of 'to be' (were) in sentences with two simple clauses. For example: If I were the teacher, I would teach music.

Expected Questions to support recognising the subjunctive form of a variety of verbs in sentences with two expanded clauses to express wishes or statements contrary to fact. For example: I wish you were here with me, as I really need some help with this task.

Greater Depth Questions to support recognising the subjunctive form of a variety of verbs in sentences with a range of clauses to express wishes, statements contrary to fact, or to convey the contents of a command. For example: Our class teacher, who was worried about us, ordered that we begin writing immediately, otherwise we would run out of time.

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Recognising Subjunctive Form

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1a. Circle the subjunctive verb in each sentence.

- A) If I were you, I'd leave now.
- B) If he were taller, he'd get on the ride.
- C) I'd ask for help if she were here.



VF

1b. Circle the subjunctive verb in each sentence.

- A) If I were rich, I'd buy a new car.
- B) He acts as if he were the eldest.
- C) I wish I were able to see you again.



VF

2a. Highlight the word(s) in this sentence that would stay the same if it were changed to the subjunctive form.

If I was in your shoes, I would do the same.



VF

2b. Highlight the word(s) in this sentence that would stay the same if it were changed to the subjunctive form.

If I am allowed to go, I am going to have great fun.



VF

3a. Tick the sentence written in the subjunctive form and underline the subjunctive verb.

- A) They were going to ride their bikes later.
- B) I would stay longer, if it were possible.
- C) We were going to write a poem about snow.



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3b. Tick the sentence written in the subjunctive form and underline the subjunctive verb.

- A) We are going the fair on Saturday.
- B) If you choose me, I will do my best.
- C) I wish that what you said were true.



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4a. Circle the subjunctive verb in each sentence.

A) If I were that boy, I'd put a much warmer coat on.

B) I suggest that he face up to his fears, so he can experience new things.

C) It is vital that she attend the lesson, as important things will be discussed.



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4b. Circle the subjunctive verb in each sentence.

A) It is important that he remain calm, as panic will not help the situation.

B) It is best that the vote be counted again, as it needs to be accurate.

C) I suggest that dad fetch the police, so that they can deal with the issue.



VF

5a. Highlight the word(s) in this sentence that would stay the same if it were changed to the subjunctive form.

If I am the Prime Minister, I am going to make ice-cream free.



VF

5b. Highlight the word(s) in this sentence that would stay the same if it were changed to the subjunctive form.

If the tickets had been cheaper, we might have gone.



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6a. Tick the sentences written in the subjunctive form and underline the subjunctive verbs.

A) I have recently written an essay about African lions.

B) I wish I were able to fly like the birds I see in the sky.

C) I suggest you take a raincoat with you as it might rain later.



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6b. Tick the sentences written in the subjunctive form and underline the subjunctive verbs.

A) I suggest that you find time to visit your family soon.

B) I am off to the shops later to get some fruit and vegetables.

C) She asks that he leave the building immediately.



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7a. Circle the subjunctive verb in each sentence.

A) Sally, who was very busy, declined a seat at the table and insisted that John sit there instead.

B) Having written to the courts, the solicitor demanded that he be released at once, or further action would be taken.

C) Our class teacher, who was rather angry, demanded that we write a letter of apology.



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7b. Circle the subjunctive verb in each sentence.

A) The Headteacher requested, politely, that all children attend the meeting in the school hall tomorrow.

B) Mrs Smith demanded, rather forcibly, that the child be punished for having placed tacks on her chair.

C). After much consideration, it was suggested, by her mother, that she wait until the following day.



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8a. Highlight the word(s) in this sentence that would change if it were written in the subjunctive form.

The Manager of the company, recommended that the man resigned.

Which subjunctive form would you use instead?



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8b. Highlight the word(s) in this sentence that would change if it were written in the subjunctive form.

The Judge demanded that the thief was brought before him.

Which subjunctive form would you use instead?



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9a. Tick the sentences written in the subjunctive form and underline the subjunctive verbs.

A) As a natural worrier, his mum insisted that he wore a vest under his school uniform.

B) After interviewing successfully, his new boss suggests Tom work full-time from Monday.

C) After much discussion, the crew decided it was vital that Petra guard the box with her life.



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9b. Tick the sentences written in the subjunctive form and underline the subjunctive verbs.

A) Now that the money has been raised, it's crucial that work on the building begin at once.

B) As of yesterday, the board of directors suggested that he wrote a new policy to be launched soon.

C) The guard, who looked braver than he felt, demanded that he place the gun slowly on the ground.



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Varied Fluency Recognising Subjunctive Form

Developing

- 1a. A – were, B – were, C – were
- 2a. If I ___ in your shoes, I would do the same.
- 3a. B – were

Expected

- 4a. A – were, B – face, C – attend.
- 5a. If I ___ the Prime Minister, I ___ make ice-cream free.
- 6a. B – were, C – take.

Greater Depth

- 7a. A – sit, B – be, C – write
- 8a. 'resigned' changes to 'resign'
- 9a. B – work, C – guard

Varied Fluency Recognising Subjunctive Form

Developing

- 1b. A – were, B – were, C – were
- 2b. If I ___ allowed to go, I ___ have great fun.
- 3b. C – were

Expected

- 4b. A – remain, B – be, C – fetch
- 5b. If the tickets ___ cheaper, we might have gone.
- 6b. A – find, C – leave

Greater Depth

- 7b. A – attend, B – be, C – wait
- 8b. 'was' changes to 'be'
- 9b. A – begin, C – place