

The Importance of MFL

The 2014 National Curriculum for Modern Foreign Languages aims to ensure that all children:

- understand and respond to spoken and written language from a variety of authentic sources.
- are able to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and that they are continually improving the accuracy of their pronunciation and intonation.
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.
A high quality languages education should foster children's curiosity and deepen their understanding of the world.

At Kington Primary we are committed to ensuring that competence in another language enables children to interpret, create and exchange meaning within and across cultures. It also helps children develop skills that will open further opportunities later in life. The teaching of French in KS2 provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching at KS3.

Our MFL Intent:

At Kington Primary School, we provide opportunities for all children in KS2 to learn French, and to learn about the language and cultures of countries where it is spoken.

We embrace the National Curriculum purpose of study which states:

"Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries."

National Curriculum 2014

The objectives of teaching MFL at Kington Primary School are to:

- encourage our children's understanding and enjoyment of MFL through active involvement in varied lessons and activities
- provide the opportunity for children to develop their individual skills, sharing experience and cooperating with others;
- help children to develop an awareness of language and traditions from the countries in which French is spoken.

Implementation of the MFL Curriculum

Children in KS2 participate in weekly high quality MFL lessons across the year. Our MFL programme incorporates a variety of activities to ensure all children develop the confidence, tolerance and the appreciation of their own and others' strengths and weaknesses. Children are taught by class teachers using the Language Angels scheme.

Key Stage 2

Children are taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing

Impact - Monitoring and Evaluating the MFL Curriculum

The subject coordinator, alongside the senior management team, is responsible for monitoring and evaluating curriculum progress. This is done through: planning scrutiny, pupil interviews, staff discussions and audit of resources.

Review

The MFL policy will be reflected in our practice. The policy will be reviewed annually.