



Kington Primary School

Music Policy



Our School Vision

Developing caring, confident and creative children who achieve excellence.

Approved by:	Governors and Staff	Date: July 2020
Last reviewed on:	January 2024	
Next review due by:	January 2025	

The Importance of Music

At Kington Primary School, we provide opportunities for all children to create, play, perform and enjoy music, to develop skills and appreciate a wide variety of musical forms. We embrace the National Curriculum purpose of study which states:

“Music is a universal language that embodies one of the highest forms of creativity. A high- quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.”

National Curriculum 2014

The objectives of teaching music at Kington Primary School are to:

- Encourage our children’s understanding and enjoyment of music through an active involvement in listening, composing and performing;
- Provide the opportunity for children to develop their individual skills, sharing experience and cooperating with others;
- Help children to develop an awareness of musical traditions and developments from a variety of cultures.

Our Music Intent:

Our intent is that our learners:

- Develop a passion for music, in which pupils learn to appreciate music and develop a life-long love of music.
- Develop their skills, knowledge and understanding, to enable them to become confident performers, composers and listeners
- Are introduced to a variety of genres of music from around the world and across generations
- Develop their musical skills through singing, playing tuned and untuned instruments, composing music and responding to music that they listen to
- Develop transferable skills which are key in their development as learners and have a wider application in their lives both inside and outside of school e.g.: team-working, leadership, creative thinking, decision-making and performance skills

Implementation of the Music Curriculum

Our Music curriculum is taught:

- Progressively so that it begins in the Early Years, where the children’s musical awareness is developed to support their imagination and creativity. This early love of music is then developed throughout the school, where children are encouraged to perform, rehearse, sing and explore their own musicality.
- So that the individual strands of music are interwoven in lessons to create engaging, enriching learning that progresses through the years and throughout the key stages. Music lessons comprise of: performing, listening, composing, exploring the history of music and the interrelated dimensions of music.
- Pupils’ knowledge is built upon year-on-year, and they are taught how to sing fluently and expressively, play tuned and untuned instruments with accuracy and control. They will learn to recognise and name the interrelated dimensions of music: pitch, duration, tempo, timbre, structure, texture and dynamics and use these in their own composition and improvisations expressively.
- Using a range of resources including Music Express, BBC Ten Pieces, BBC Live Lounge and Minute of Listening. This ensures that previous skills and knowledge are returned to and built

upon. This allows pupil progress to be developed as they will be able to undertake more complex tasks, whilst tackling simple tasks with greater ease and accuracy. As pupils' skills are developing, their understanding of the history of music, composition skills and interrelated dimensions of music are also being furthered

- So that pupils actively participate in a range of musical activities and tasks that are drawn from a range of musical styles and traditions to develop their musical skills and their understanding of how music works. Pupils take part in weekly singing assemblies where they are able to hone their performance skills, celebrate diversity by learning new songs from other cultures as well as learning new key vocabulary. Children from Years 4, 5 and 6 are also encouraged to take part in national Young Voices practices and performances.
- So that the cross curricular value of music and the enjoyment that it can bring are used in other subjects to strengthen long term memory of key facts such as number bond songs/rhymes or historical facts.
- If pupils wish to learn how to play a musical instrument, they are enabled to do this with the direction of specialised music teachers who visit the school to deliver lessons

Impact - Monitoring and Evaluating the Music Curriculum

The subject coordinator, alongside the senior management team, is responsible for monitoring and evaluating curriculum progress. This is done through: planning scrutiny, lesson observations, audio and/or video assessments, pupil interviews, staff discussions and audit of resources.

Review

The Music policy will be reflected in our practice. The policy will be reviewed annually.