

YEAR 2 SUMMER TERM 2026

Dear Parents,

We hope you have all had a wonderful holiday and that everyone is ready for the Summer Term. The information below will give you an overview of what your child will be learning this term. Miss Roche (student teacher) will be working in Year 2 during the Summer Term.

Reading

Please continue to read as often as possible with your child. The expectation is that parents will read with their child at least three times per week. If you wish to comment on your child's reading, you may write in their homework book. We do not use a reading diary in Year 2. Children will choose one colour-coded book each week. The colour label on the spine indicates your child's reading level. Books are changed every Thursday. Please also encourage your child to read other books at home or those borrowed from Kington Library.

Spelling

Spelling lists for the term are available on our class page and in your child's homework book. There will be a spelling test every Friday during the phonics lesson.

Homework

Homework is given out on Fridays and should be returned to school by the following Wednesday. Please talk through each activity with your child and support them to do their best. If you have any problems, please let us know.

School Clothes

Please ensure all clothing (jumpers, cardigans, sports hoodies, coats, etc.) is clearly labelled with your child's name. Check regularly to make sure the writing has not faded. It is very difficult for us to locate lost items if they are not labelled.

Water Bottles

Please provide your child with a clearly labelled water bottle. They will be able to drink from this during the morning and afternoon. At lunchtime, they may have juice or squash in a separate bottle.

P.E.

The correct P.E. kit is black shorts, a yellow T-shirt, and plain pumps or trainers for outdoor use. Please ensure your child can tie their own laces if wearing lace-up trainers. Earrings should be removed at home on P.E. days for health and safety reasons. P.E. days are Tuesday and Friday during the first half of the Summer Term. Children may come to school wearing their P.E. kit on those days.

We hope you find this information useful. If you have any questions or concerns, please speak to one of us and we will do our best to help.

Yours sincerely,
Mrs Hedley and Mrs Hunt

SUMMER TERM 2025 - Year 2

<p>English Phonics. Each day starts with 30 minutes of phonics teaching. Reading. Your child will read each week in a group and individually with a teacher/TA/volunteer. Writing. Opportunities to write are planned for in dedicated English lessons, as well as across the curriculum. Fiction texts: The Dragon Machine and The Day the Crayon's Quit Non-Fiction: Reports Poetry: Dragon Poems and The owl and the Pussy Cat</p>	<p>How you can help. Read at least 3 times a week with your child. Complete the reading and spelling task that is set for homework each week. Join/visit Kington Library. Read to your child as often as possible too.</p>
<p>Maths Addition and Subtraction: two 2-digit numbers with and without exchange, as well as problem solving. Multiplication and Division- 2-, 5- and 10-times table Fractions – recognise $\frac{1}{2}$, $\frac{2}{4}$, $\frac{1}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$ of shapes and numbers. Money – giving change. Measures - kg g, l and ml Time</p>	<p>How you can help Support your child with homework. Learn times tables off by heart. Practise + and – facts up to 20. Measure items using rulers, cook together and use a scale to weigh ingredients using g and kg. Start to learn to tell the time.</p>
<p>Science – Plants: I can describe how seeds and bulbs grow into plants. I can describe what plants need to grow and stay healthy (water, light & suitable temperature).</p>	<p>How you can help Use the resources on our class page Plant some seeds at home. Look after plants at home. Visit the library.</p>
<p>Computing Coding Internet safety</p>	<p>How you can help Continue to talk to your child about how to stay safe on-line and when using technology.</p>
<p>Art/DT: Stick Transformation Project Vehicles</p>	<p>How you can help Look for interesting shaped sticks at home and make something from them. Bring some sticks into school when you teacher asks for them. Start investigating how wheels turn on model cars.</p>
<p>Geography: Continents and Oceans Australia</p>	<p>How you can help Look at maps of the world. Talk about different places around the world and places you have been. Explore 'Google Earth'</p>
<p>Music: Identifying and describing changes in pitch Copying pitch patterns Performing simple musical accompaniments.</p>	<p>How you can help Listen to different types of music. Learn the names of different instruments.</p>
<p>R.E. What is the good news Christians say Jesus brings? What makes some places sacred to believers?</p>	<p>How you can help If you travel to other places and cities look out for different places of worship.</p>
<p>RPSHE: Relationships Changing Me</p>	<p>How you can help Talk to your child about friendships and what makes a good friend. Talk about how to solve problems and resolve conflict.</p>
<p>P.E. Athletics REAL P.E. Skills</p>	<p>How you can help Please wear correct kit on Tuesday and Friday – Summer 1 Write names in hoodies. Learn to tie own laces. Remove earrings on P.E. days.</p>

