

Spring Term 2026 - How do we get there?			
<b>Enquiry question:</b> How do I get there?	<b>Harmony Principle:</b> Adaptation	<b>Sustainability theme:</b> Making healthy travel choices	<b>Great work outcome:</b> Meeting buddy class/paired reading

Prime Areas						
	w/b 05/01/26 (4 days) <b>What happens after Christmas?</b>	w/b 12/01/26 <b>What happens when it is cold, what time of year is it cold?</b>	w/b 19/01/26 <b>Where do I like to go for a walk?</b>	w/b 26/01/26 <b>Where would I like to travel to?</b>	w/b 02/02/26 <b>How else can I travel?</b>	w/b 9/02/26 <b>What is Chinese New Year?</b>
<b>Key texts</b>	The Night after Christmas The lights that dance in the night Polar land information books	A thing called snow Winter sleep Time to move South for winter	Going on a Bear Hunt Rosie's Walk Going on a lion Hunt	You Choose Explorer & Map information books	Mr Gumpy's Motorcar /Mr Gumpy's Outing Hundred decker Bus Naughty bus	The Great Race Chinese New Year story & information books
<b>Notes</b>	Ask parents to put a favourite Christmas gift photo onto Tapestry 4 days only in school		Contact Sargeants about a visit to the bus depot			Year of the Horse  Pancake Day Tues 17th Feb—cook pancakes during welly walk time
<b>Commn &amp; Lang</b>	What did I enjoy about my holiday? <i>Holiday news</i>	What do I know about winter, what changes can I describe? <i>Seasonal vocab</i>	Retell the story with expression <i>Active retelling of story -</i>	How are these places the same/different? <i>Historical language/vocabulary</i>	How are these vehicles the same/different? <i>Historical language/vocabulary</i>	What celebrations do I already know? <i>Name other festivals and what happens.</i>
<b>Physical Dev</b>	Tuesdays: Finish Jungle Journey then Dance Develop overall body-strength, balance, co-ordination and agility  <i>Real PE on Fridays— Birthday Bike Surprise</i> Develop strength and travelling skills	Dance Snow World— Jack Frost  <i>Real PE - Birthday bike surprise - Can I travel in different ways?</i>	Dance Snow World— Creatures in the Snow  <i>Real PE - Birthday bike surprise - Can I travel in different ways and at different speeds?</i>	Dance Snail & the Whale—Lift Wanted Around the World  <i>Real PE - Birthday bike surprise - Can I travel in different ways and at different speeds and link the movements smoothly?</i>	Dance Snail & the Whale— Volcanoes and Storms  <i>Real PE - Birthday bike surprise - Can I travel in different ways and at different speeds and link the movements smoothly?</i>	Dance Snail & the Whale—Save the Whale!
<b>PSED</b>	<i>Jigsaw - Challenge</i>	<i>Jigsaw - Never giving up</i>	<i>Jigsaw - Setting a goal</i>  Link to explorer Matthew Henson.	<i>Jigsaw - Obstacles and support</i>  Link to story - everyone good at different things.	<i>Jigsaw - Flight to the future</i>	<i>Jigsaw - Footprint awards</i>

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**Specific Areas**

	w/b 05/01/26 (4 days)	w/b 12/01/26	w/b 19/01/26	w/b 26/01/26	w/b 02/02/26	w/b 9/02/26
	<b>What happens after Christmas?</b>	<b>What happens when it is cold, what time of year is it cold?</b>	<b>Where do I like to go for a walk?</b>	<b>Where would I like to travel to?</b>	<b>How else can I travel?</b>	<b>What is Chinese New Year?</b>
<b>Literacy</b>	Can I make a thank you message? <i>CVC present reading &amp; writing, message to Santa</i>  <i>Review g,o,c/k/ck, e, u</i>	What do my senses tell me about Winter? <i>CVC winter word writing</i>  <i>Review r,h,b,f/ff, l/ll</i>	What comes next? <i>Story maps and labels</i>  <i>j,v,w,x, me, be</i>	How would I like to travel? <i>I like sentences</i>  <i>y,z,zz,he, she</i>	What sort of environment will I visit, I will go <i>sentences</i>  <i>by, my, sh, th, ng</i>	Can I make a celebration message? <i>CNY card</i>  <i>they, ai, ee,igh</i>
<b>Maths</b>	MN 9- Composition of 3, 4, 5	MN 10- Counting, ordinality, cardinality	MN 11- Subitising using subgroups	MN 12- Counting, ordinality, cardinality  <i>WRM - length, height and time</i>	MN 13- Counting, ordinality, cardinality	MN 14 - Composition— pairs of numbers—5, 5 and a bit
<b>UTW</b>	Where is the Arctic, what is it like?	How do my senses help me find out about the world? Where else in the world is it cold? <i>Experiencing ice</i>	Can I draw a map of the bear hunt? Can I find places like these in Kington? <i>Mapping story, Bear Hunt places at the Rec</i>	Where in the world would you go and why? What is it like there? <i>Similarities and differences</i>	Where in the world would you go and why? What is it like there? <i>Similarities and differences</i>	How and where is CNY celebrated? <i>World map, UK map, key cultural celebration events</i>
<b>RE</b>	Which people believe in God? What is amazing about the world? <i>Reflect back on Christmas story and on the natural world and different environments.</i>	What is amazing about the world? <i>Reflect on the natural world at this time of year.</i>	Which people believe God is the creator of everything? <i>How we are lucky to have so many foods - Christians believe God created all the living things</i>	What story do Christians and Jews use to think about the Creator? <i>Creation story and all the wonderful things in our world</i>	What story do Christians and Jews use to think about the Creator? <i>Creation story and all the wonderful things in our world</i>	What do other religions think of creation? <i>Chinese New Year and linked beliefs</i>
<b>EAD</b>	What colours and shapes do I need to represent my favourite gift? <i>Christmas gift picture</i> <i>Sparkyard: What's the weather today?</i>	What are cold colours, how will I mix them? <i>Cold colour mixing - group pictures</i>  <i>Sparkyard: A week of sounds</i>	Can I retell the story? <i>Use of large maps.</i>  <i>Sparkyard: Mouse and Giant Music</i>	What was my favourite shop? <i>Photographs from visit around town. Symbols</i>  <i>Sparkyard: Traffic sounds</i>	Where would I go in the world? <i>Map drawing, drawing/collaging imagined place</i>  <i>Sparkyard: Train music</i>	What do these symbols mean?  <i>Exploring Chinese mark making/</i>  <i>Sparkyard: Rockets, Robots, monsters</i>
<b>Role play enhancements</b>	Winter cushion cover.  Outside - Winter wonderland	Cleaning equipment	Different maps. Holiday brochures			Chinese New year decorations and household objects

**Spring 2026, 2nd Half term - You are what you eat!**

<b>Enquiry question:</b>  <i>What do I need to be healthy?</i>	<b>Harmony Principle:</b>  <i>Health</i>	<b>Sustainability theme:</b>  <i>Finding out where our food comes from</i>	<b>Great work outcome:</b>  <i>Gingerbread character to take home</i>
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**Prime Areas**

	w/b 23/02/26 <b>What food do I like?</b>	w/b 02/03/26 <b>Where does my food come from?</b>  <i>(World Book Day Tues 5th)</i>	w/b 09/03/26 <b>How will I retell the story of the Gingerbread man?</b>	w/b 16/03/26 <b>What will I make with gingerbread?</b>	w/b 22/03/26 <b>Why is Easter special for Christians?</b>
<b>Key texts</b>	<i>The Tiger who came to tea</i> <i>Shopping basket</i> <i>You Choose</i> <i>Pass the jam, Jim</i>	<i>Elephant and the bad baby</i> <i>The world came to my place today</i> <i>The High Street</i>	<i>Gingerbread man stories</i>	<i>Gingerbread girl/baby stories</i> <i>Recipe books</i>	<i>The Easter story</i> <i>A Very Happy Easter</i>
<b>Notes</b>				<i>Little Voices, Big Sing (16/3)</i> <i>Great outcome, making Gingerbread character. Sharing recipe, links to where ingredients come from</i>	<i>Visit to Church</i>  <i>Plants/cards to take home</i>
<b>Commn &amp; Lang</b>	<i>What do I like to eat, is it healthy or a treat?</i> <i>Favourite foods, understanding why certain foods should be a treat.</i>	<i>Where do I buy food in Kington?</i> <i>Local shops and maps. Names of places in the wider world. Types of shops vocab development.</i>	<i>Can I join in retelling the Gingerbread man?</i> <i>Pie Corbett retell</i>	<i>Can I change the story of the Gingerbread man?</i> <i>Innovate the story.</i>	<i>Why do we have Easter eggs?</i> <i>Discuss symbols of new life at Easter time.</i> <i>Why signs of new life will we share with our family?</i> <i>Easter card, plants to nurture ready to take home</i>
<b>Physical Dev</b>	<i>Tuesdays Food dance theme -</i> <i>Combine different movements with ease and fluency</i> <i>Fridays - Develop overall body strength - balance and coordination - Real PE - Pirate pranks</i>			<i>BBC Dance—Spring in the Garden—Worms on the Move</i>  <i>How can I safely make my Gingerbread character?</i> <i>Hygiene and health</i>	<i>BBC Dance—Spring in the Garden—Plants on the Move</i>
<b>PSED</b>	<i>Jigsaw - Everybody's Body</i>	<i>Jigsaw - We like to Move it, Move it!</i>	<i>Jigsaw - Food Glorious Food</i>	<i>Jigsaw - Sweet Dreams</i>	<i>Jigsaw - Keeping Clean</i>

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**Specific Areas**

	w/b 23/02/26	w/b 02/03/26	w/b 09/03/26	w/b 16/03/26	w/b 22/03/26
	<i>What food do I like?</i>	<i>Where does my food come from?</i>  <i>(World Book Day Tues 5th)</i>	<i>How will I retell the story of the Gingerbread man?</i>	<i>What will I make with gingerbread?</i>	<i>Why is Easter special for Christians?</i>
<b>Literacy</b>	<i>Can I write lists of healthy/unhealthy food?</i> <i>CVC food word lists</i>  <i>oa, oo/oo, we, are</i>	<i>What comes next in the story Elephant and Bad Baby?</i> <i>Repeated refrains</i>  <i>ar, or, ur, ow</i>	<i>What parts of the story of the Gingerbread man can I join in with?</i> <i>Repeated refrains, sequencing</i>  <i>oi, ear, air, ure</i>	<i>Can I make up my own Gingerbread story?</i> <i>New characters refrains</i>  <i>er, all, was, give, live</i>	<i>Can I write a celebration message for Easter?</i> <i>Making Easter card for family</i>  <i>Assess Phase 3</i> <i>Review Phase 3 (unit 6) said</i>
<b>Maths</b>	<i>MN 15– Comparison - equal/unequal—manipulate to make equal</i>	<i>MN –16 - counting, ordinality and cardinality</i>  <i>WRM - copy and continue patterns</i>	<i>Mastering Number week 17 - comparison</i>	<i>Mastering Number week 18 - composition</i>  <i>WRM - mass and capacity</i>	<i>Mastering Number week 19—subitising</i>  <i>WRM height</i>
<b>UTW</b>	<i>What food do I like, is it a treat/healthy?</i> <i>Sorting foods</i>	<i>What types of shops do we have in Kington now/in the past?</i> <i>Visiting shops/Kington map/old photos</i>	<i>Can I draw a map of the story? Are there places like this in Kington?</i> <i>Kington map, story map</i>	<i>What is ginger, where does it come from? Visit deli.</i>	<i>Why do Christians celebrate Easter, what happens?</i>  <i>Easter symbols and Customs</i>
<b>RE</b>	<i>What do Christians do at Easter?</i> <i>Lent and pancakes</i>	<i>What do Christians and other people think about the world and how we should treat it?</i> <i>Creation stories</i>	<i>What do Christians say about God as Creator?</i> <i>How do Christians praise the Creator—songs/prayers.</i>	<i>What do Christians say about God as Creator?</i> <i>How do Christians praise the Creator—songs/prayers.</i>	<i>Why do we have Easter eggs?</i> <i>Symbols of new life at Easter</i>
<b>EAD</b>	<i>Can I use food to make a face?</i> <i>Guiseppe Arcimboldo artwork, fruity face printing/placing arranging</i>  <i>Sparkyard: Pass the parcel</i>	<i>What was my favourite shop?</i> <i>Photographs from visit around town.</i>  <i>Sparkyard: Spider beats</i>	<i>Can I retell the story?</i> <i>Puppets and small world play.</i>  <i>Sparkyard: Percussion Patterns</i>	<i>What will my gingerbread character look like?</i> <i>Design and make.</i>  <i>Little Voices, Big Sing</i>	<i>What colours and shapes should I use to make my card? Making Easter card from natural materials—photograph</i>  <i>Sparkyard: Frog performance</i>
<b>Role play enhancements</b>	<i>Self care items - tooth brushing, hair brushes, baby to care for</i>	<i>Aprons, chef hats</i>			<i>Easter decorations egg hunt activity</i>  <i>Christian artefacts/ Easter symbols</i>