

Summer 2026 first half term - Come Outside!

Enquiry question: <i>What grows in different local places?</i>	Harmony Principle: <i>Cycle</i>	Sustainability theme: <i>Learning about local ecosystems</i>	Great work outcome: <i>Plants to nurture at home</i>
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Prime Areas

	w/b 13/04/26	w/b 20/04/26	w/b 27/04/26	w/b 04/05/26	w/b 11/05/26	w/b 18/05/26
	How is it changing outside? Spring/seasons	Which plants can we grow?	How does a plant begin?	How does a plant change as it grows?	Why are plants important? Food Source	Why are plants important? Environment & Wellbeing
Key texts	<i>Busy Spring A walk in Spring The Four Seasons</i>	<i>The tiny seed Grow it! Planting a rainbow</i>	<i>The Tiny Seed Sam Plants a Sunflower Eddie's garden</i>	<i>Jack and the beanstalk Jasper's beanstalk A seed in need Ten seeds</i>	<i>The Enormous Turnip Oliver's vegetables</i>	<i>Tidy The world came to my place today We planted a tree Greta and the giants The Extraordinary Gardener Love our Earth</i>
Notes	<i>Contact garden centre</i>	<i>Visit garden centre</i>	<i>Planting pea shoots Making a bean plant wigwam</i>	<i>Contact Small breeds farm and LHS minibus for visit Contact Hergest about a visit</i>	<i>Order caterpillars for after half term</i>	<i>Visit Hergest Gardens</i>
Commn & Lang	<i>What things can we see in springtime? Develop vocabulary linked to spring changes - bud, shoot, baby animal names</i>	<i>What plants do you recognise, can name or like? Teach plant names, types of plants and places in world plants grow.</i>	<i>Can you name parts of a plant? Vocabulary linked to parts of a plant</i>	<i>How will I help my plants grow? Vocabulary linked to nurturing plants Can I tell a story about a plant? Retelling Jack & the beanstalk</i>	<i>Which are vegetables/fruit? Naming different plant foods Can I tell a story about a plant? Retelling Enormous Turnip</i>	<i>How do plants help the environment? Vocabulary linked to pollution, environmental damage.</i>
Physical Dev	<i>Start penpals c/a/o Develop and refine ball skills - throwing, catching, aiming, kicking. Develop overall body-strength, balance, co-ordination and agility - REAL Gym - 'Jungle Trip' Using tools for planting activities.</i>	<i>q/g/d</i>	<i>e/s/f</i>	<i>l/i/j</i>	<i>t/u/y</i>	<i>r/m/n</i>
PSED	<i>Jigsaw - How do we make friends?</i>	<i>Jigsaw - How do we solve problems if they occur?</i>	<i>Jigsaw - How can we help others feel part of a group?</i>	<i>Jigsaw - How can we show respect?</i>	<i>Jigsaw - What can we do if we or others are upset or hurt?</i>	<i>Jigsaw - What makes a good relationship?</i>

Summer 2026, 1st half term - Come Outside

Enquiry question: What grows in different local places?	Harmony Principle: Cycle	Sustainability theme: Learning about local ecosystems	Great work outcome: Plant to nurture at home
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Specific Areas

	w/b 13/04/26	w/b 20/04/26	w/b 27/04/26	w/b 04/05/26	w/b 11/05/26	w/b 18/05/26
	How is it changing outside? Spring/seasons	Which plants can we grow?	How does a plant begin?	How does a plant change as it grows?	Why are plants important? Food Source	Why are plants important? Environment & Wellbeing
Literacy	Can I spot signs of Spring? <i>Match labels and sentences</i> Review Unit 11 sounds Tricky words all, was, give, live	Can I sequence The Tiny Seed story? <i>Sequence and labels</i> Assess Phase 3 Phase 3 Unit 6 review/reteach j v w x me/be said	Can I label parts of a plant? <i>Labelled collage of plant parts</i> Phase 3 Unit 7 review/reteach y z/zz qu he/she by/my have	Can I make an information book about a plant? <i>Labels in a small book</i> Phase 3 Unit 8 review/reteach she, th, ng, ch they she like	Can I sequence The Enormous Turnip story? <i>Sequence and labels</i> Phase 3 Unit 9 review/reteach ai ee igh oa oo/oo we/are so	How can I help look after my environment? <i>Promises for our wonderful world.</i> Phase 3 Unit 10 review/reteach ar or ur ow oi you do
Maths	Mastering Number week 20 - composition/doubles <i>WRM - height</i> Mastering Number week 3 games	Mastering Number week 21 - Counting, ordinality and cardinality, counting larger sets <i>WRM - talk about time</i> Mastering Number week 4 games	Mastering Number week 22 - subitising to 6, including in structured arrangements <i>WRM - explore 3-D shapes</i> Mastering Number week 5 games	Mastering Number week 23 - composition - 5 and a bit <i>WRM - manipulate, compose and decompose (shapes and patterns)</i> Mastering Number week 6 games	Mastering Number week 24 - composition of 10	Mastering Number week 25 - comparison linked to ordinality
UTW	What signs of spring have I noticed? What is happening to the weather/seasons? <i>Cupcake case collage</i>	What plants do I notice/name? What plants grow in different places and why? <i>Plants around school, environments in the story Tiny Seed</i>	Where shall I plant this? <i>Planting vegetables (peashoots for home)</i>	Where shall I plant this? <i>Planting beans for a wigwam outside</i>	What plants can I eat? How do I know a plant is safe to eat? <i>Find out about different plants that can and can't be eaten</i>	How are other places the same/different to Kington? <i>Find out about plants that grow in different habitats of the world.</i>
RE		What do Christians and other people think about the world and how we should treat it? <i>Creation stories</i>	What do Christians say about God as Creator? <i>How do Christians praise the Creator—songs/prayers.</i>	What do Christians say about God as Creator? <i>How do Christians praise the Creator—songs/prayers.</i>		
EAD						
Role play enhancements	What shapes and colours can I use for my daffodil? <i>Cupcake case collage</i> Sam & pets return Outside - Explorer's corner	Flowers, vases, baskets	Can I make a collage of a plant? <i>Materials to represent plant parts</i> Books about plants	Can I make a collage of a plant? <i>Materials to represent plant parts</i> Gardening magazines	How do different artists use and represent plants? <i>Georgia O'Keefe/Van Gogh/Andy Goldsworthy</i> Gardening gloves, wheelbarrow	

Summer 2026 2nd half term - All creatures great and small.

Enquiry question: <i>Where do different animals live and why?</i>	Harmony Principle: <i>Interdependence</i>	Sustainability theme: <i>Understanding how we care for animals</i>	Great work outcome: <i>Making bug hotels</i>
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Prime Areas

	w/b 01/06/26	w/b 08/06/26	w/b 15/06/26	w/b 22/06/26	w/b 29/06/26	w/b 06/07/26	w/b 13/07/26
	What animals can I find hiding in the school environment ?	How can I care for minibeasts?	What animals live on a farm?	How do we care for farm animals?	What sort of animals do I know and like ?	Where do different animals live and why?	How am I ready for Year 1?
Key texts	<i>Hungry Caterpillar</i> <i>The king of tiny things, Look to the skies, Omar the bees and me</i>	<i>Hungry Caterpillar</i> <i>The king of tiny things, Look to the skies, Omar the bees and me</i>	<i>Three Billy Goats Gruff</i> <i>Farmyard hullabaloo</i> <i>I love animals</i>	<i>Three Billy Goats Gruff</i> <i>Pig in the pond</i> <i>What the ladybird heard</i>	<i>Handa's Surprise</i> <i>Animal Alphabet</i> <i>Dear Zoo</i> <i>David Attenborough/ Jane Goodall</i>	<i>Handa's Surprise</i> <i>Animal Alphabet</i> <i>Dear Zoo</i> <i>David Attenborough/ Jane Goodall</i>	<i>Silly Billy</i> <i>Marvellous Me</i>
Notes	<i>Caterpillars arrive</i>			Complete EYFS data submission (deadline 30 June) Visit Small Breeds Farm Sports Day 26 June	Parents' Evening <i>Transition day? tbc</i>		
Comm & Lang	<i>What different types of animals can I name?</i> <i>Categories of animal types</i>	<i>Where would I find particular animals?</i> <i>Animal habitats around the world</i>	<i>Can I name farm animals and their young?</i> <i>Vocabulary development</i>	<i>What do animals need to help them grow and be healthy?</i> <i>How to care for animals—rules about handling the animals on visit.</i>	<i>What minibeasts can I name, where would I find them?</i> <i>Minibeast hunting in school environment</i>	<i>How can I make a home for more minibeasts?</i> <i>Making bug hotel</i>	<i>Can I talk about what I have enjoyed and learnt in Reception?</i> <i>Leaflet for Year 1 teacher.</i>
Physical Dev	<i>Practise team games for sports day</i> <i>Combine different movements with ease and fluency. Progress towards a more fluent style of moving, with developing control and grace - dance focus - Butterfly life cycle.</i> <i>Handwriting - penpals h/b</i>	<i>Handwriting - penpals k/p</i>	<i>Handwriting - penpals v/w/x/z</i>	<i>Handwriting - penpals curly caterpillar capitals</i>	<i>Handwriting - penpals long ladder capitals</i>	<i>Handwriting - penpals one armed robot capitals</i>	<i>Handwriting - penpals zig zag monster capitals</i>
PSED	<i>Jigsaw - What can we do if we or others are upset or hurt?</i>	<i>Jigsaw - What is special about me?</i>	<i>Jigsaw - How do I feel when change happens?</i>	<i>Jigsaw - What changes happen to me as I grow?</i>	<i>Jigsaw -How do I feel about moving into Year 1?</i>	<i>Jigsaw - Do I have any worries or things I am look forward to about Year 1?</i>	<i>Jigsaw - What are my favourite memories from Reception?</i>

Summer 2025 2nd half term - All creatures great and small.

Enquiry question: <i>Where do different animals live and why?</i>	Harmony Principle: <i>Interdependence</i>	Sustainability theme: <i>Understanding how we care for animals</i>	Great work outcome: <i>Making bug hotels</i>
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Specific Areas

	w/b 01/06/26	w/b 08/06/26	w/b 15/06/26	w/b 22/06/26	w/b 29/06/26	w/b 06/07/26	w/b 13/07/26
	What animals can I find hiding in the school environment?	How can I care for minibeasts?	What animals live on a farm?	How do we care for farm animals?	What sort of animals do I know and like?	Where do different animals live and why?	How am I ready for Year 1?
Literacy	Can I describe a minibeast and what it needs? <i>Minibeast pictures, labels/phrases to describe.</i> <i>Phase 3 Unit 11 review/reteach</i> <i>ear, air, ure er all was give live</i> <i>some</i>	How will our caterpillars change? <i>Life cycle book</i> <i>Phase 4 - ccvc with phase 2 sounds, come, were</i>	Can I label and describe farm animals? <i>Learn BGG story</i> <i>Repeated refrains</i> <i>Farm animal pictures, labels/phrases to describe.</i> <i>Phase 4 - cvcc with phase 3 sounds, there</i>	Can I make a new 3 Billy Goat Gruff story using a different farm animal? <i>Innovate BGG story</i> <i>Phase 4 - ccvc with phase 2 sounds, little</i>	Can I write some labels, phrases about my favourite animal? <i>Picture and description of favourite animal.</i> <i>Phase 4 - ccvc with phase 3 sounds, one</i>	Where does Handa live? Where does my favourite animal live? <i>What other animal would I meet where my favourite animal lives?</i> <i>2 syllable words, when out what</i>	Can I talk about what I have enjoyed and learnt in Reception? <i>Leaflet for Year 1 teacher.</i> <i>Assess all phases</i>
Maths	Mastering Number week 26 - subitise to 5—intro to rekenrek <i>WRM - weight</i>	Mastering Number week 27 - automatic recall of bonds to 5 	Mastering Number week 28 - composition of numbers to 10	Mastering Number week 29 - comparison	Mastering Number week 30 - number patterns	Mastering Number week 31 - verbally count beyond 20	
UTW	Observation skills Naming animals/life cycles	Which people help look after animals? <i>David Attenborough/Jane Goodall</i>	How does Handa's environment compare to mine? <i>Explore images and artefacts of Africa</i>	Are all farms the same? <i>Farms in different countries.</i> <i>Farms past/present.</i>	How do the animals need to be treated? <i>Farm trip</i>	<i>Naming and exploring building materials</i>	
RE	Which stories are special and why? <i>Important stories in the bible linked to Natural World - Creation story</i>	Which stories are special and why? <i>Other faith creation stories</i>	Which stories are special and why? <i>Story of Noah's Ark</i>	Which stories are special and why? <i>Story of Noah's Ark</i>	Which stories are special and why? <i>Story of the Lost Sheep</i>	Which stories are special and why?	
EAD	How can I make a minibeast picture? <i>Matisse - The snail</i>	What is special about a butterfly pattern? <i>Creating symmetrical patterns.</i>	Can I represent different animals on a farm? <i>Farm picture and labels/phrases</i>		What patterns can I see in different animals? <i>Creating patterns, discussing uses of pattern for animals e.g. camouflage, warning</i>		
Role play	Garden with minibeasts	Garden with minibeasts	Pets		African artefacts	African artefacts	