

Autumn 2026, 1st half term - It's good to be me and Celebration time			
Enquiry question: What makes me and my family special?	Harmony Principle: Diversity	Sustainability theme: Knowing we are all special and unique	Great work outcome: Harvest celebration with family

Prime Areas							
	w/b 07/09/26 Who am I?	w/b 14/09/26 How do I look and feel?	w/b 21/09/26 How can I look after my body?	w/b 28/10/26 How have I changed?	w/b 05/10/26 How is it changing outside ? (Autumn/Harvest)	w/b 12/10/23 How is it changing outside ? Autumn/Harvest	w/b 19/10/23 Who is special to me?
Key texts	Happy within Only one you Whoever you are But Martin Everyone is welcome here Rhyme - I am special	Colour Monster Marvellous Me You Choose Don't call me special Rhyme - If you're happy and you know it	My body Little Princess 'I don't want to' stories Senses books Rhyme - I've got a body	Titch You'll soon grow into them Titch Once there were giants Global babies Rhyme - Growing up song	Little Red Hen Leafman A year in Nature Ferdie and the Falling leaves Going on a leaf hunt Rhyme - Little Red Hen	Tree full of wonder Tidy A seed is sleeping Song - Big Red Combine Harvester	So Much The Family Book Once there were giants Rhyme - Tommy thumb
Notes	Remind parents of PE days. Order wood for picture frame	Ask for a baby picture via Tapestry - permission to print?	Ensure everyone has wellies ready to start welly walks.	Ask for a family picture via Tapestry - permission to print?	Bread maker/ buy different breads for tasting. Harvest festival?	Book to go to Fire station after half term.	
Comm & lang	What is my name, how can I describe myself? <i>Circle time games</i>	Can I name different feelings? <i>Teach feelings vocab</i>	Can I name different parts of my body? <i>Teach body part vocab</i>	How do I celebrate my birthday? <i>Circle Time discussion</i>	Can I name autumn objects? <i>Comparing seasonal pictures and objects</i>	Can I name Harvest objects?	Can I talk about who is in my family and their relationship to me? <i>Family photos</i>
Physical Dev	How do I hold my pencil/scissors? <i>Special helper picture</i>	<i>Real Gym - At home / mirror mirror</i> <i>Shape and travel - What different shapes can I make with my body?</i>	<i>Real Gym - At home / mirror mirror</i> <i>Shape and travel - What different shapes can I make with my body?</i>	<i>Real Gym - 'At Home' sticky body parts - What different shapes can I make with different body parts?</i> <i>Preparing to go out for welly walk</i>	<i>Real Gym - 'At Home' sticky body parts - What different shapes can I make with different body parts?</i>	<i>Real Gym - 'Jungle trip' - How can I move safely on/off the floor? Travel in different ways.</i>	<i>Real Gym - 'Jungle trip' - How can I move safely on/off the floor? Travel in different ways.</i>
PSED	<i>Jigsaw - How are we similar/different?</i>	<i>Jigsaw - How am I feeling today?</i> <i>Naming feelings/expressions and working out how to manage them.</i>	<i>Jigsaw - How can we work together?</i> <i>What things help me grow and keep healthy?</i>	<i>Jigsaw - Why is it good to be kind and gentle?</i>	<i>Jigsaw - What are our rules, what is fair and right?</i>	<i>Jigsaw - What does it mean to be responsible?</i>	<i>Jigsaw - What am I good at? Skills of people e.g. family occupations</i>

Specific Areas							
	w/b 07/09/26 Who am I?	w/b 14/09/26 How do I look and feel?	w/b 21/09/26 How can I look after my body	w/b 28/10/26 How have I changed?	w/b 05/10/26 How is it changing outside ? (Autumn/Harvest)	w/b 12/10/23 How is it changing outside ? Autumn/Harvest	w/b 19/10/23 Who is special to me?
Literacy	Can I find my name? How will I write my name? Name writing and grasp assessment See separate plan for phonics	What things make me feel ...? Representations and verbal labels	Can I recall healthy practices from texts shared? Naming and describing healthy practices	How do I write a message? Make a birthday card, writing name.	What comes next in the story? Sequencing Little Red Hen story	What parts of the story of the Little Red Hen can I join in with? Repeated refrains	Can I read/write labels to my family members? Blend/segment mum/dad/cat/dog etc
Maths	How old am I? How can I show this? Birthday cards/badges, candles	MN- 1	MN- 2	WRM - talk about measure - link to growing how we have changed	MN - 3	WRM - talk about patterns Autumn natural materials patterns	MN - 4
UTW	How do I celebrate my birthday? Recall previous birthdays.		How can I look after my body?		Can I use my senses to explore autumnal changes? Collecting and exploring autumnal objects		Who in my family is special to me and why? Introduce the story and experience the family events
RE	Being special - where do we belong? Importance of names - naming ceremonies - The name jar, Chrysanthemum	Being special - where do we belong? How do we know what people are feeling? - link to PSED - Feelings	Being special - where do we belong? What things can we do better together - link to PSED	Being special - where do we belong? What makes us feel special? - Welcoming ceremony of Baptism			Being special - where do we belong? How do I know I am cared for? Psalm 139 and Mark 10 13-16, Jesus blessing the children
EAD	What colours and shapes do I need to represent me? Special helper picture Music: Here I am	What details can I see and represent in my face? Self portraits Music: My Voice Can...	Music: Singing Puppets	Music: Stretch, Flop, Jig & Rock	Can I sing- Big red combine harvester? Learn song to perform to families Music: Sound and Silence	How do I mix autumn colours? Autumn tree art Music: Autumn Leaves	Can I represent the special people in my family? Family picture Music: Jack-in-the-Box or Happy Diwali and Indian
House - enhancements	Different foods	Mirrors, glasses, make up	Scales First aid kit Tape measures	Introduce baby 'Sam' and associated items	Autumn cushion cover, new curtain, fireplace		Pictures of class adults families on display

Autumn 2026, 2nd half term - It's good to be me and Celebration time			
Enquiry question: How do we celebrate?	Harmony Principle: Oneness	Sustainability theme: Learning to celebrate special people and special times	Great work outcome: Picture frame with family picture inside

	Prime Areas						
	w/b 02/11/26 Why do we have fireworks?	w/b 09/11/26 What is Diwali?	w/b 16/11/26 Where do I live?	w/b 23/11/26 What places are special to me?	w/b 30/12/26 What is Christmas?	w/b 07/12/26 Why is Christmas special for Christians ?	w/b 14/12/26 How can we celebrate Christmas at school?
Key texts	The Bonfire Information books about Firefighters & Guy Fawkes Rhyme - 10 Little Fireworks	Rama and the demon king Diwali information books Little Glow Rhyme - Rama and Sita	3 Little Pigs Home A squash and a squeeze Here we are Who lives here? Rhyme - Build a shape house	You Choose Atlases Maps Martha maps it out Where's Spot? Rhyme - Where are you going?	Nativity stories Information books about Christmas The Bible Stickman Rhyme - Christmas songs	Nativity stories Information books about Christmas The Bible	Nativity stories Information books about Christmas The Bible
Notes	Check clay for making diwas	Memo re picture of home onto Tapestry		Christmas events list to send out to parents	Party clothes/food reminder Nativity clothes reminders	Party clothes/food reminder	
Comm and lang	Have you seen fireworks, how did they make you feel? What sounds did you hear? <i>Circle time discussion</i>	Names of characters in story. Describing the type of character they are. <i>Listen to versions of the story.</i>	What is my address? Names of different types of home. <i>Local maps</i>	Can I name different places in the local environment? <i>Local maps</i>	Have you started to prepare for Christmas? <i>Discuss how things are changing at home</i>	Do you have some Christmas wishes? <i>Present ideas</i>	Why are we having a party? What do we need to do? <i>Planning and problem solving,</i>
Physical dev	<i>Real Gym - 'At Home' hide and seek</i> - What different shapes can I make with my body? Large and small shapes.	<i>Real Gym - 'At Home' hide and seek</i> - What different shapes can I make with my body? Large and small shapes.	<i>Real Gym - 'Jungle trip' -</i> How can I move safely on/off the floor? Travel in different ways. Jump with care and accuracy.	<i>Real Gym - 'Jungle trip' -</i> How can I move safely on/off the floor? Travel in different ways. Jump with care and accuracy.	Can I move fluently in space for my production role? <i>Nativity production</i>	Can I move fluently in space for my production role? <i>Nativity production</i>	Can I play games safely in a set space? <i>Christmas party games</i>
PSED	<i>Jigsaw - Is it ok to be different?</i>	<i>Jigsaw - Are we all the same/different?</i>	<i>Jigsaw - Are all houses the same? Link to learning last term - different things for different ages.</i>	<i>Jigsaw - How do you make friends? Reflect back on new friends we have made this term.</i>	<i>Jigsaw - Do you like what you see? Link to Christmas -snatching/ taking a present from a stocking, naughty elf.</i>		<i>Being thankful for our term at school, enjoying our party time together.</i>

Specific Areas							
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Literacy	How do I write a message? Thank you note to fire station See separate plan for phonics	How do I write a message? Making a Diwali card.	What comes next in the story? Sequencing Three Little Pigs story	What parts of the story of the 3 Little Pigs can I join in with? Repeated refrains	What presents would I like to ask for? Writing a gift list (cvc based)	How do I write a message? Making Christmas card for family	What comes next? Sequencing Nativity story
Maths	MN - 5	WRM - circles and triangles	WRM - shapes with 4 sides	MN - 6	MN - 7	MN - 8	MN - 9
UTW	Who is Guy Fawkes, why do we remember him? How do we keep safe? Information books Fire station visit	Who celebrates Diwali and why? What happens during the celebration of Diwali? Information books and film clips.	Do I live near or far from the school? Home address/Kingston map	What significant places can I name in the local area, why do I like them? Visit to church	Why do we celebrate Christmas, what happens?? Introduce the story and discuss customs	Why do we celebrate Christmas, what happens?? Introduce the story and discuss customs	How will we celebrate? Preparing classroom for Christmas party
RE	Being special - where do we belong? Cultural tradition of Bonfire Night	Being special - where do we belong? Who celebrates Diwali?	Being special - where do we belong? How do we show respect for one another - link to PSED - This is our house	Being special - where do we belong? How do Christians identify themselves?	Why is Christmas special for Christians? What things do we see at Christmas that reminds us of the Nativity story?	Why is Christmas special for Christians? What special things do Christians do at Christmas?	Why is Christmas special for Christians? How will we say thank you and show our gratitude for this special time?
EAD	How can I make an exciting fireworks picture? Collaborative fireworks picture Music: Spy an Instrument	Using clay to make a diwa. Music: Match the Instrument	What could I do to join sticks to make a frame? House shaped picture frame Music: Play the Rhythm	Music: Find that Rhyme	Making a gift for their family. Music: Socks	What colours and shapes should I use to make my card? Making Christmas card Music: Plan a picture	How will I move to the Christmas music? Party games and dancing Music: Take a song for a walk
House - enhancements	Campfire/smores Outside - Fire station		Add a bed and toys to cuddle Clocks		Christmas cushion and curtain Outside - Nativity	Christmas tree and decorations	Wrapped boxes as presents, stockings