Curriculum Overview for Year 3

English

Reading
- Use knowledge to read 'exception' words
- Read range of fiction & non-fiction
- Use dictionaries to check meaning
- Prepare poems & plays to perform
- Check own understanding of reading
- Draw inferences & make predictions
- Retrieve & record information from non-fiction books
- Discuss reading with others

Writing
- Use prefixes & suffixes in spelling
- Use dictionary to confirm spellings
- Write simple dictated sentences
- Use handwriting joins appropriately
- Plan to write based on familiar forms
- Rehearse sentences orally for writing
- Use varied rich vocabulary
- Create simple settings & plot
- Assess effectiveness of own and others' writing

Grammar
- Use range of nouns & pronouns
- Introduce speech punctuation
- Use range of conjunctions
- Use perfect tense
- Use time connectives
- Know language of clauses

Speaking & Listening
- Give structured descriptions
- Participate activity in conversation
- Consider & evaluate different viewpoints

Art & Design Yr3/4

- Use sketchbooks to collect, record and evaluate ideas
- Improve mastery of techniques such as drawing, painting and sculpture with varied materials
- Learn about great artists, architects & designers

Computing Y3/4

- Design & write programs to achieve specific goals, including solving problems
- Use logical reasoning
- Understand computer networks
- Use internet safely and appropriately
- Collect and present data appropriately

Mathematics

Number/Calculation
- Learn 3, 4 & 8x tables
- Secure place value to 100
- Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits
- Written column addition & subtraction
- Solve number problems, including multiplication & simple division and missing number problems
- Use commutativity to help calculations

Geometry & Measures
- Measure & calculate with metric measures
- Measure simple perimeter
- Add/subtract using money in context
- Use Roman numerals up to XII; tell time
- Calculate using simple time problems
- Draw 2-d / Make 3-d shapes
- Identify and use right angles
- Identify horizontal, vertical, perpendicular and parallel lines

Data
- Interpret bar charts and pictograms.

Fractions
- Use & count in tenths
- Recognise, find & write fractions
- Recognise some equivalent fractions
- Add/subtract fractions up to <1
- Order fractions with common denominator

Design & Technology Y3/4

- Use research & criteria to develop products which are fit for purpose
- Use annotated sketches and prototypes to explain ideas
- Evaluate existing products and improve own work
- Use mechanical systems in own work
- Understand seasonality; prepare & cook mainly savoury dishes

Geography Y3/4

- Locate world's countries, focussing on Europe & Americas focus on key physical & human features
- Study a region of the UK (not local area)
- Use 8 points of compass, symbols & keys
- Describe & understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links, etc.
- Use fieldwork to observe, measure & record

Modern Languages Y3/4

- Listen & engage
- Ask & answer questions
- Speak in sentences using familiar vocabulary
- Develop appropriate pronunciation
- Show understanding of words & phrases
- Appreciate stories, songs, poems & rhymes
- Broaden vocabulary

Music Y3/4

- Use voice & instruments with increasing accuracy, control and expression.
- Improvise & compose music.
- Listen with attention to detail.
- Appreciate wide range of live & recorded music.
- Begin to develop understanding of history.

Science

Biology
- Plants, incl. parts, lifecycle and requirements for life
- Animals: skeletons & nutrition

Chemistry
- Classification of rock types
- Simple understanding of fossilisation

Physics
- Sources of light; shadows & reflections
- Simple forces, including magnetism

History Y3/4

British History (Taught chronologically).
- Stone Age to Iron Age Britain, including:
  - hunter-gatherers and early farmers
  - Bronze age religion, technology & travel
  - Iron age hill forts

Broader Local History
- A local history study, e.g.
  - A depth study linked to a studied period
  - A study over a period of time
  - A post-1066 study of relevant local history

Physical Education Y3/4

- Use running, jumping, catching and throwing in isolation and in combination
- Play competitive games, modified as appropriate.
- Develop flexibility & control in gym, dance & athletics
- Compare performances to achieve personal bests
- Swimming proficiency to 25m

Religious Education Y3

- **Religion, Family & Community**
- What is it like to be a Christian in the UK today?
- What do different people believe about God? (Christianity & Hinduism).
- Why are festivals important?
- Why do people pray?